

# CA6200: THESIS WRITING SKILLS

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## Effective Term

Semester B 2024/25

## Part I Course Overview

### Course Title

Thesis Writing Skills

### Subject Code

CA - Civil and Architectural Engineering

### Course Number

6200

### Academic Unit

Architecture and Civil Engineering (CA)

### College/School

College of Engineering (EG)

### Course Duration

One Semester

### Credit Units

1

### Level

P5, P6 - Postgraduate Degree

### Medium of Instruction

English

### Medium of Assessment

English

### Prerequisites

Nil

### Precursors

Nil

### Equivalent Courses

Nil

### Exclusive Courses

Nil

## Part II Course Details

### Abstract

This course aims to address the needs of developing writing skills in the production of thesis and dissertation in architecture and urban studies. Students will be required to understand, generate and communicate materials for various elements of a dissertation.

This course is a required course of the Master of Architecture curriculum and will focus on the developing and strengthening of students' skills in research writing communication across a range of architectural and urban topics. This course supplements CA5203 Research Methods and Thesis Development Seminar in Architecture to assist students in formulating their thesis proposal, and thesis writing. Students will apply the principles and techniques introduced in the course through writing exercises.

### Course Intended Learning Outcomes (CILOs)

| CILOs |                                                                                                                                                    | Weighting (if app.) | DEC-A1 | DEC-A2 | DEC-A3 |
|-------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|--------|--------|--------|
| 1     | Identify and apply a variety of materials for research communication.                                                                              |                     | x      | x      |        |
| 2     | Describe and explain different techniques used in architectural and urban research.                                                                |                     |        | x      |        |
| 3     | Critically analyze texts and materials related to architecture and urban studies, as well as produce textual presentation materials independently. |                     | x      | x      |        |

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

### Learning and Teaching Activities (LTAs)

| LTAs | Brief Description | CILO No.                                                                                                                                                                                    | Hours/week (if applicable) |
|------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| 1    | Tutorials         | Students will engage in tutorials to analyse and evaluate literature and dissertation references, conduct writing exercises to assist in the generation of research proposals and documents | 1, 2, 3                    |
|      |                   |                                                                                                                                                                                             | 1 hr/wk                    |

### Additional Information for LTAs

Semester Hours: 1 hours per week

Lecture/Tutorial/Laboratory Mix: Lecture (-); Tutorial (1); Laboratory (-)

### Assessment Tasks / Activities (ATs)

| ATs |             | CILO No. | Weighting (%) | Remarks (e.g. Parameter for GenAI use) |
|-----|-------------|----------|---------------|----------------------------------------|
| 1   | Assignments | 1, 2, 3  | 100           |                                        |

**Continuous Assessment (%)**

100

**Examination (%)**

0

**Assessment Rubrics (AR)****Assessment Task**

Assignments (Applicable to students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

**Criterion**

DEMONSTRATE command of thesis writing knowledge.

ACQUIRE linguistic competence to present Architectural and Urban Studies research proposals and findings effectively.

DEMONSTRATE excellent presentation skills on concepts and techniques of thesis writing.

**Excellent**

(A+, A, A-) High

**Good**

(B+, B, B-) Significant

**Fair**

(C+, C, C-) Moderate

**Marginal**

(D) Basic

**Failure**

(F) Not even reaching marginal levels

**Assessment Task**

Assignment (Applicable to students admitted from Semester A 2022/23 to Summer Term 2024)

**Criterion**

DEMONSTRATE command of thesis writing knowledge.

ACQUIRE linguistic competence to present Architectural and Urban Studies research proposals and findings effectively.

DEMONSTRATE excellent presentation skills on concepts and techniques of thesis writing.

**Excellent**

(A+, A, A-) High

**Good**

(B+, B) Significant

**Marginal**

(B-, C+, C) Basic

**Failure**

(F) Not even reaching marginal levels

## Part III Other Information

### Keyword Syllabus

Architectural design, Urban design, Research writing, Literature review, Data analysis and findings.

### Reading List

#### Compulsory Readings

| Title |     |
|-------|-----|
| 1     | Nil |

#### Additional Readings

| Title |                                                                                                                            |
|-------|----------------------------------------------------------------------------------------------------------------------------|
| 1     | Lingard, L. 2018. Writing an effective literature review: Mapping the Gap. Perspectives on Medical Education (2018) 7: 47. |