# IS6200: BLOCKCHAIN TECHNOLOGY AND BUSINESS APPLICATIONS

## **Effective Term**

Semester B 2024/25

# **Part I Course Overview**

## **Course Title**

Blockchain Technology and Business Applications

## **Subject Code**

IS - Information Systems

## **Course Number**

6200

#### **Academic Unit**

Information Systems (IS)

## College/School

College of Business (CB)

## **Course Duration**

One Semester

#### **Credit Units**

3

## Level

P5, P6 - Postgraduate Degree

## **Medium of Instruction**

English

## **Medium of Assessment**

English

## Prerequisites

Nil

#### **Precursors**

Nil

## **Equivalent Courses**

Nil

## **Exclusive Courses**

Nil

# **Part II Course Details**

**Abstract** 

The course will cover blockchain technologies, distributed ledger technology, cryptocurrencies (e.g., Bitcoin), and their applications, implementation, and security concerns. Students will learn how these systems work; analyze the security and regulation issues relating to blockchain technologies; and understand the impact of blockchain technologies on financial services and other industries.

## **Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Explain the concepts of cryptocurrency, blockchain, and distributed ledger technologies	20			
2	Analyse the application and impact of blockchain technology in the financial industry and other industries	30	X	X	
3	Evaluate security issues relating to blockchain and cryptocurrency	25	X	Х	
4	Design and analyse the impact of blockchain technology in other markets	25			

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

## A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

## **Learning and Teaching Activities (LTAs)**

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lecture	Students will learn the concepts, frameworks, and technologies of blockchain and cryptocurrency.	1, 3	
2	Cases studies	Students are required to analyse how blockchain technology be used in different industries and evaluate its impact on businesses.	1, 2, 3, 4	

3	Online discussion	Students will conduct an	1, 2, 3, 4	
		online discussion for self-		
		reflection and sharing		
		concepts, techniques, and		
		methods of knowledge		
		management among		
		students within or after		
		formal classes.		

# Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Participation Students should participate in class activities, such as small group discussions and presentations, self- reflection, raise and answer questions, and the like. Class participation is used to assess students' understanding of the topics and their abilities to apply the knowledge and concepts taught in class.	1, 2, 3, 4	10	
2	Individual Assignments Students will answer questions and solve problems in the area of blockchain technologies and applications.	1, 2, 3, 4	20	
3	Group Project A group project is developed to allow students to apply the concepts and tools learned in the course via hands-on experiences. A project report with two parts, project plan (10%) and project outcome (20%), will be required to illustrate the achievements of the group project that develops blockchain technologies and/or applications.	1, 2, 3, 4	30	

# Continuous Assessment (%)

60

Examination (%)

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40

## **Examination Duration (Hours)**

2

#### **Additional Information for ATs**

#### Examination

A 2-hour exam will be given to assess the capability of the students in terms of conceptual understanding and analytical skills in blockchain-related subjects that have been covered in the course through lectures, readings, and exercises.

Note: Students must pass BOTH coursework and examination in order to get an overall pass in this course.

## Assessment Rubrics (AR)

## **Assessment Task**

AT1: Participation (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### Criterion

Ability to accurately analyze a given blockchain technology and business application and recommend relevant improvements with justification.

#### Excellent

(A+, A, A-) High

## Good

(B+, B, B-) Significant

#### Fair

(C+, C, C-) Moderate

## Marginal

(D) Basic

#### **Failure**

(F) Not even reaching marginal levels

#### **Assessment Task**

AT2: Individual Assignments (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

## Criterion

Capability to accurately apply a blockchain framework and a method to develop all the relevant artifacts at different modeling levels.

## **Excellent**

(A+, A, A-) High

## Good

(B+, B, B-) Significant

#### Fair

(C+, C, C-) Moderate

## Marginal

(D) Basic

## **Failure**

(F) Not even reaching marginal levels

#### **Assessment Task**

AT3: Group Project (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### Criterion

Ability to accurately identify and assess all the relevant governance and management issues in implementing blockchain solutions to an organization.

#### **Excellent**

(A+, A, A-) High

#### Good

(B+, B, B-) Significant

#### Fair

(C+, C, C-) Moderate

## Marginal

(D) Basic

#### **Failure**

(F) Not even reaching marginal levels

#### **Assessment Task**

AT4: Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

## Criterion

Capability to analyse and propose innovative and feasible blockchain solutions by making use of emerging technologies to support an organizational information sharing strategies.

## **Excellent**

(A+, A, A-) High

## Good

(B+, B, B-) Significant

## Fair

(C+, C, C-) Moderate

## Marginal

(D) Basic

## **Failure**

(F) Not even reaching marginal levels

#### Assessment Task

AT1: Participation (for students admitted from Semester A 2022/23 to Summer Term 2024)

## Criterion

Ability to accurately analyze a given blockchain technology and business application and recommend relevant improvements with justification.

## **Excellent**

(A+, A, A-) High

#### Good

(B+, B) Significant

## Marginal

(B-, C+, C) Basic

#### **Failure**

(F) Not even reaching marginal levels

#### **Assessment Task**

AT2: Individual Assignments (for students admitted from Semester A 2022/23 to Summer Term 2024)

## Criterion

Capability to accurately apply a blockchain framework and a method to develop all the relevant artifacts at different modeling levels.

## **Excellent**

(A+, A, A-) High

#### Good

(B+, B) Significant

## Marginal

(B-, C+, C) Basic

#### **Failure**

(F) Not even reaching marginal levels

## Assessment Task

AT3: Group Project (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### Criterion

Ability to accurately identify and assess all the relevant governance and management issues in implementing blockchain solutions to an organization.

#### **Excellent**

(A+, A, A-) High

#### Good

(B+, B) Significant

## Marginal

(B-, C+, C) Basic

## Failure

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- (F) Not even reaching marginal levels

#### **Assessment Task**

AT4: Examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

## Criterion

7

Capability to analyse and propose innovative and feasible blockchain solutions by making use of emerging technologies to support an organizational information sharing strategies.

## **Excellent**

(A+, A, A-) High

#### Good

(B+, B) Significant

## Marginal

(B-, C+, C) Basic

#### **Failure**

(F) Not even reaching marginal levels

# **Part III Other Information**

## **Keyword Syllabus**

Blockchain technology, data blocks, internet of money, cryptocurrency, bitcoin, decentralization, peer-to-peer network, distributed ledger, security, privacy regulation, banking, financial services, applications in businesses, new business models, entrepreneurship

## **Reading List**

## **Compulsory Readings**

	Title
1	Tapscott, D., & Tapscott, A. (2016). Blockchain revolution: how the technology behind bitcoin is changing money, business, and the world. Penguin.
2	Antony Lewis, The Basics of Bitcoins and Blockchains: An Introduction to Cryptocurrencies and the Technology that Powers Them (Cryptography, Crypto Trading, Digital Assets, NFT), 15 September 2018, Mango.

## **Additional Readings**

Title
Readings will be augmented by pertinent journal/newspaper/magazine articles. Additional references for students to expand their knowledge about the subject will be distributed in class.