# SYE6110: DATA ANALYSIS AND ARTIFICIAL INTELLIGENCE FOR SYSTEMS ENGINEERING

#### **Effective Term**

Semester B 2024/25

# Part I Course Overview

#### Course Title

Data Analysis and Artificial Intelligence for Systems Engineering

## **Subject Code**

SYE - Systems Engineering

## **Course Number**

6110

#### **Academic Unit**

Systems Engineering (SYE)

## College/School

College of Engineering (EG)

## **Course Duration**

One Semester

#### **Credit Units**

3

## Level

P5, P6 - Postgraduate Degree

# **Medium of Instruction**

English

## **Medium of Assessment**

English

## **Prerequisites**

SYE4003 Artificial Intelligence and Advanced Technology in Manufacturing and Operations or SYE6106 Intelligent Manufacturing for Engineering Managers

## **Precursors**

Nil

## **Equivalent Courses**

ADSE6110 Data Analysis and Artificial Intelligence for Systems Engineering (offered until 2023/24)

## **Exclusive Courses**

Nil

# Part II Course Details

#### **Abstract**

As one of the most popular disciplines in recent years, data-driven Artificial Intelligence (AI), particularly machine learning-based approaches, is gradually transforming nearly all industries, such as domain of the engineering management Advances in artificial intelligence, such as deep learning methods, are widely employed in many engineering industries for data analysis and research. Therefore, for those who wish to join the waves of AI, this course covers fundamental but comprehensive concepts and experiments of data analysis and machine learning, including but not limited to topics such as classification and regression, unsupervised clustering, machine learning, and an introduction to deep learning. This course provides hands-on opportunities to develop fundamental statistical, data-analysis, and AI models using the popular Python tools for smart manufacturing cases. This course will construct a solid foundation for more advanced courses in engineering, marketing, finance, economics, and more advanced data science, deep learning, and AI.

# Course Intended Learning Outcomes (CILOs)

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Identify the state-of-the-art key issues of a data analysis problem engineering management or manufacturing; and formulate these issues into machine learning or AI models for further analysis.	30	x	x	X
2	Apply the data analysis, machine learning knowledge acquired through the course to select the most appropriate technique for a given problem.	25		x	x
3	Analyze relevant data effectively using appropriate data analysis/machine learning techniques to solve the problems and evaluate the results in the context of the problems.	25		x	x
4	Develop the ability to use python module to conduct data analysis for manufacturing related problems.	20		х	х

## A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

# A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

## Learning and Teaching Activities (LTAs)

	LTAs	<b>Brief Description</b>	CILO No.	Hours/week (if applicable)
1	Lecture	Concepts and specific subject knowledge are explained	1, 2, 3	13 hours/sem

2	In-class exercise	With the teacher acting	1, 2, 3, 4	26 hours/sem
		as a facilitator, students		·
		work together on		
		assigned engineering		
		problem sets to		
		consolidate their		
		understanding of the		
		concepts and methods.		
		They are required to		
		formulate the problem		
		into a data driven model		
		(define the machine		
		learning inputs and		
		targets) and proceed to		
		solve the problem (the		
		method). These exercises		
		are based on data from		
		real-life applications.		

# Assessment Tasks / Activities (ATs)

ı	ATs	CILO No.		Remarks (e.g. Parameter for GenAI use)
1	Assignment or midterm	1, 2, 3, 4	50	

# Continuous Assessment (%)

50

# Examination (%)

50

## **Examination Duration (Hours)**

2

## **Additional Information for ATs**

For a student to pass the course, at least 30% of the maximum mark for the examination should be obtained.

## Assessment Rubrics (AR)

## **Assessment Task**

1. Assignment (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

# Criterion

Core concepts, ideas and coding of data driven software

## **Excellent**

(A+, A, A-) High

# Good

(B+, B, B-) Significant

## Fair

(C+, C, C-) Moderate

# Marginal

(D) Basic

4 SYE6110: Data Analysis and Artificial Intelligence for Systems Engineering

## **Failure**

F) Not even reaching marginal levels

## **Assessment Task**

2. Examination (for students admitted before Semester A 2022/23 and in Semester A 2024/25 & thereafter)

#### Criterion

Core concepts and ideas; use of appropriate data-driven, machine learning, or AI methods

#### **Excellent**

(A+, A, A-) High

## Good

(B+, B, B-) Significant

### Fair

(C+, C, C-) Moderate

## Marginal

(D) Basic

#### **Failure**

(F) Not even reaching marginal levels

#### Assessment Task

1. Assignment (for students admitted from Semester A 2022/23 to Summer Term 2024)

# Criterion

Core concepts, ideas and coding of data driven software

#### **Excellent**

(A+, A, A-) Excellent

## Good

(B+, B) Good

# Marginal

(B-, C+, C) Marginal

## **Failure**

(F) Failure

# Assessment Task

2. Examination (for students admitted from Semester A 2022/23 to Summer Term 2024)

#### Criterion

Core concepts and ideas; use of appropriate data-driven, machine learning or AI methods

#### **Excellent**

(A+, A, A-) Excellent

## Good

(B+, B) Good

## Marginal

(B-, C+, C) Marginal

## **Failure**

(F) Failure

# **Part III Other Information**

# **Keyword Syllabus**

- · Introduction to AI, machine learning, deep learning, and their applications in engineering and engineering management
- · Python programming
- · Linear regression with multiple approaches
- · Bayes' Theorem
- · Unsupervised learning and kmeans
- · Logistic regression
- · Decision tree
- · Support vector machine
- · Deep learning and neural networks
- · Case studies for engineering and manufacturing applications

# **Reading List**

# **Compulsory Readings**

	Title	
1	Nil	

## **Additional Readings**

	Title	
1	Python Crash Course, 2nd Edition: A Hands-On, Project-Based Introduction to Programming 2nd Edition	
2	Statistics for Business: Decision Making and Analysis, by Robert Stine and Dean Foster	
3	Deep Learning with Python	
4	Machine Learning, Andrew Ng, coursera.org	