# CA3632: MECHANICS OF STRUCTURES AND MATERIALS

#### **Effective Term**

Semester A 2024/25

# Part I Course Overview

#### **Course Title**

Mechanics of Structures and Materials

#### **Subject Code**

CA - Civil and Architectural Engineering

#### **Course Number**

3632

#### **Academic Unit**

Architecture and Civil Engineering (CA)

#### College/School

College of Engineering (EG)

#### **Course Duration**

One Semester

#### **Credit Units**

3

#### Level

B1, B2, B3, B4 - Bachelor's Degree

## **Medium of Instruction**

English

#### **Medium of Assessment**

English

# Prerequisites

Nil

#### **Precursors**

CA2673 Engineering Mechanics and CA2674 Construction Materials. Students must have attempted (including class attendance, coursework submission, and examination) the precursor course(s) so identified.

#### **Equivalent Courses**

BC3632/BC3632P Mechanics of Structural & Materials

#### **Exclusive Courses**

Nil

# **Part II Course Details**

#### **Abstract**

The course provides fundamental knowledge of structural mechanics and materials as the foundation for students to take more advanced course in structural mechanics and analysis.

### **Course Intended Learning Outcomes (CILOs)**

	CILOs	Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Discover fundamental principles of mechanics of structures including statically determinate and simple indeterminate structures;	25	X		
2	Apply Mohr's circle, stress and strain transformation, unsymmetrical bending theory, normal and shear stresses in solid and thinwalled sections;	25		X	
3	Discover and apply column buckling, torsion of circular rods and tubes, deflection of beams, frames and trusses; and	25		x	
4	Apply theories and principles to model basic engineering structural problems and further to obtain analytical or approximate solutions.	25		x	

#### A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

#### A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

#### A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

#### **Learning and Teaching Activities (LTAs)**

	LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Lectures/Tutorials	Students will engage with theory, concepts and problem solving	1, 2, 3, 4	
2	Experiments	Students will apply theory and concepts into practice	1, 2, 3, 4	

#### Assessment Tasks / Activities (ATs)

	ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Laboratory Reports	1, 2, 3, 4	10	
2	Tests and/or assignments	1, 2, 3, 4	40	

#### Continuous Assessment (%)

50

#### Examination (%)

50

#### **Examination Duration (Hours)**

3

#### **Additional Information for ATs**

To pass a course, a student must obtain minimum marks of 30% in both coursework and examination components, and an overall mark of at least 40%.

#### Assessment Rubrics (AR)

#### **Assessment Task**

Laboratory Reports

#### Criterion

1.1 ABILITY to USE/APPLY the methodology and procedure with ACCURACY in using the experimental techniques

## Excellent (A+, A, A-)

High

# Good (B+, B, B-)

Significant

#### Fair (C+, C, C-)

Moderate

## Marginal (D)

Basic

#### Failure (F)

Not even reaching marginal levels

# **Assessment Task**

Tests and/or assignments

#### Criterion

2.1 CAPACITY for SELF-DIRECTED LEARNING to understand the principles of mechanics of structures and materials

# Excellent (A+, A, A-)

High

# Good (B+, B, B-)

Significant

# Fair (C+, C, C-)

Moderate

#### Marginal (D)

Basic

#### Failure (F)

Not even reaching marginal levels

#### **Assessment Task**

Examination

#### Criterion

3.1 ABILITY to UNDERSTAND the taught methodology and procedures in using the modelling and calculation techniques 3.2 ABILITY to APPLY the scientific techniques in solving theoretical and application problems in mechanics of structures and materials

Excellent (A+, A, A-)

High

Good (B+, B, B-)

Significant

Fair (C+, C, C-)

Moderate

Marginal (D)

Basic

Failure (F)

Not even reaching marginal levels

# **Part III Other Information**

# **Keyword Syllabus**

- · Statics: moments and force resultants, equilibrium, compatibility.
- · Mechanics of materials: stress-strain, generalized Hooke's law, Mohr's circle, transformation of stress and strain. Engineering applications: axial loaded members, torsion of circular rods and tubes, bending and shear stresses in beams, biaxial bending, unsymmetrical bending, combined stresses, shear centre. Deflection of beams, frames and trusses by the virtual work method.

#### **Reading List**

#### **Compulsory Readings**

	Title
1	Ferdinand P. Beer, E. Russell Johnston, John T. DeWolf and David F. Mazurek, Mechanics of Materials, 6th edition, McGraw-Hill, New York, 2012, ISBN: 978-0-07-131439-8

#### **Additional Readings**

	Title
1	James M. Gere and Barry J. Goodno, Mechanics of Materials, 8th edition, Cengage Learning, USA, 2013, ISBN-13: 978-1-111-57774-2
2	R.C. Hibbeler, Mechanics of Materials, 3rd ed., Prentice Hall, New Jersey, 1997, ISBN: 0-13-008181-7.