

LT3399: LT GLOBAL STUDY

Effective Term

Summer Term 2025

Part I Course Overview

Course Title

LT Global Study

Subject Code

LT - Linguistics and Translation

Course Number

3399

Academic Unit

Linguistics and Translation (LT)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

Non-standard Duration

Other Course Duration

4-5 weeks

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

English on campus; English and/or Chinese as required by the host university/institute

Medium of Assessment

English

Prerequisites

Nil

Precursors

Nil

Equivalent Courses

Nil

Exclusive Courses

Nil

Part II Course Details

Abstract

This course is organized around a non-local study programme which will involve pre-programme learning activities and a structured academic programme offered by a host university/institute. Tours will normally take place outside teaching weeks in Semesters A and B.

This course aims at providing LT students with global learning opportunities so as to enrich their knowledge related to their major programme, enhance their learning skills in a global learning setting, enable them to explore different cultures, and widen their horizons.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Make a concrete plan to prepare for joining the global study;		x	x	x
2	Reflect on the learning experience gained in a global learning setting;		x	x	x
3	Apply the knowledge and skills acquired from the global study to research an academic topic related to their major programme;		x	x	x
4	Create a video clip to demonstrate the learning outcomes of the global study.		x	x	x

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs		Brief Description	CILO No.	Hours/week (if applicable)
1	Pre-programme briefing sessions	Students will participate in the pre-programme briefing sessions to prepare for an individual study plan.	1	
2	Lectures /seminars and other learning activities	Students will participate in lectures, seminars and other learning activities organised by the host university/institute during the 4-5 week global study.	2, 3, 4	

Assessment Tasks / Activities (ATs)

ATs	CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	Pre-programme individual study plan (500-600 words): It will require students to write a study plan indicating the learning objectives, the courses /seminars and other learning activities they will join in the host university/institute, and their preparations for joining the global study.	1	10
2	Weekly reflective writing (each 400-500 words): It will require students to critically reflect on their learning experience.	2, 3	20
3	Evaluation by the host university/ institute: Students will be required to participate in all learning/ assessment activities (e.g. lectures, seminars, oral presentation, written assignments, course-end /programme-end summative assessment). An evaluation will be made by the host university/institute (e.g. (a) final grade(s) for the course(s) taken by the students, and/or an overall evaluation of performance in the programme).	2, 3	30
4	Individual written report (1,500-2,000 words): to apply the knowledge and skills acquired from the global study to research an academic topic related to their major programme.	2, 3	30
5	A 5-minute group video clip: to highlight students' learning experience and knowledge discovery. 3-4 students in a group	2, 3, 4	10

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)

Assessment Task

1. Pre-programme study plan

Criterion

Content of the plan
English writing skills

Pass (P)

Able to write a concrete and clear plan

Failure (F)

Unable to write a concrete and clear plan

Assessment Task

2. Evaluation by the host university/institute

Criterion

Participation in courses/seminars,
Performance in outside classroom learning activities;
Performance in assessment activities (e.g. oral presentation, written assignments, course-end/programme- end summative assessment etc.)

Pass (P)

Active participation in courses/seminars/learning activities
Successful completion of the assessment tasks assigned by the host university/institute.

Failure (F)

Unsatisfactory participation in courses/seminars/learning activities
Not able to complete of the assessment tasks assigned by the host university/institute.

Assessment Task

3. Weekly reflective writing

Criterion

Critical reflections on learning experience
English writing skills

Pass (P)

Able to critically reflect on learning experience

Failure (F)

Unable to critically reflect on learning experience

Assessment Task

4. Individual written report

Criterion

Content of the report

Demonstration of the ability of applying the knowledge and skills acquired from the Global Study to study an academic topic related to their major programme.

English writing skills

Pass (P)

Able to write a clear and concrete report.

Able to apply the knowledge and skills acquired from the Global Study to study an academic topic related to the major programme

Failure (F)

Unable to write a clear and concrete report.

Unable to apply the knowledge and skills acquired from the Global Study to study an academic topic related to the major programme

Assessment Task

5. A 5-minute group video clip

Criterion

Highlights of learning experience and knowledge discovery.

Creativity Oral presentation skills

Pass (P)

Able to create a video clip which highlights learning experience and knowledge discovery

Failure (F)

Unable to create a video clip which highlights learning experience and knowledge discovery

Part III Other Information**Keyword Syllabus**

Sub-areas of linguistics, language applications, translation practices, interpretation methods and practices, cross-cultural communication skills, experiential learning, cultural diversity, language creativity, reflective writing.

Reading List**Compulsory Readings**

Title	
1	Reading materials assigned by the host university/institute.

Additional Readings

Title	
1	Cook, V. (2009). It's all in a word. London: Profile Books Ltd.
2	Leki, I. (1995) Academic writing. 2nd edition. New York: St. Martin's Press.
3	Winkler, A. C, and McCuen-Metherell, J. R. (2008). Writing the research paper: a handbook. Boston: Wadsworth Cengage Learning.

4	Winter, R., Buck, A., & Sobiechowska, P. (1999) Professional experience & the investigative imagination : the art of reflective writing. London; New York: Routledge.
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