

SS4720: PSYCHOLOGY INTERNSHIP

Effective Term

Semester A 2024/25

Part I Course Overview

Course Title

Psychology Internship

Subject Code

SS - Social and Behavioural Sciences

Course Number

4720

Academic Unit

Social and Behavioural Sciences (SS)

College/School

College of Liberal Arts and Social Sciences (CH)

Course Duration

One Semester

Credit Units

3

Level

B1, B2, B3, B4 - Bachelor's Degree

Medium of Instruction

Other Languages

Other Languages for Medium of Instruction

The on-campus medium of instruction for teaching and assessment is English, while Chinese will be used in the workplace assigned, depending on the requirement of the agency

Medium of Assessment

English

Prerequisites

SS2028 Basic Psychology II and SS3708 Design and Analysis for Psychological Research II

Precursors

Nil

Equivalent Courses

SS3715 Psychology Internship

Exclusive Courses

Nil

Part II Course Details

Abstract

This course aims to provide an opportunity for students to gain practical work experience in an applied setting locally and abroad. Students are expected to demonstrate their abilities in applying psychological concepts and theories to develop practical applications in various settings, such as clinical, educational, business and research. By the end of the course, students should be able to appreciate how psychological concepts and theories can be effectively used, and reflect on the requirements of ethical and social responsibilities as a professional in those work settings.

Course Intended Learning Outcomes (CILOs)

CILOs		Weighting (if app.)	DEC-A1	DEC-A2	DEC-A3
1	Students will apply psychology theories and concepts to develop practical applications in one or more relevant settings.	70		x	x
2	Students will engage in monitoring and managing of the contract by planning, executing and completing experiments/training/project activities in the given time period.	20	x	x	
3	Students will propose and negotiate a work contract with the on-site supervisor.	10		x	

A1: Attitude

Develop an attitude of discovery/innovation/creativity, as demonstrated by students possessing a strong sense of curiosity, asking questions actively, challenging assumptions or engaging in inquiry together with teachers.

A2: Ability

Develop the ability/skill needed to discover/innovate/create, as demonstrated by students possessing critical thinking skills to assess ideas, acquiring research skills, synthesizing knowledge across disciplines or applying academic knowledge to real-life problems.

A3: Accomplishments

Demonstrate accomplishment of discovery/innovation/creativity through producing /constructing creative works/new artefacts, effective solutions to real-life problems or new processes.

Learning and Teaching Activities (LTAs)

LTAs	Brief Description	CILO No.	Hours/week (if applicable)
1	Theory Application	Students will propose a learning contract at an appropriated level with the on-site supervisor taking into due consideration of difficulties and feasibilities and this is facilitated by co-ordinators.	1, 2, 3

2	Contract Management	Students will conduct a thorough literature review of the issues relevant to the project, design a short written project plan, provide an appropriate analysis (qualitative/quantitative) to evaluate critically their works.	2, 3	
3	Log Book Keeping	Students will complete log books to document on-going progress and contingency plan to solve any unanticipated difficulties, critically evaluate their solution, and identify new and innovative learning themes.	3	

Assessment Tasks / Activities (ATs)

ATs		CILO No.	Weighting (%)	Remarks (e.g. Parameter for GenAI use)
1	3-minute video presentation	1, 2	10	
2	Log book	2	15	
3	On-site evaluation	1, 2, 3	25	
4	Internship report	1	50	

Continuous Assessment (%)

100

Examination (%)

0

Assessment Rubrics (AR)**Assessment Task**

1. 3-minute video presentation

Criterion

Concrete aims and objectives, detailed methods to achieve the objectives, tasks and actions to be done, clearly defined schedule, envision of possible obstacles encountered and any suggested solutions

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Assessment Task

2. Log book

Criterion

Detailed documentation of the events in the order of date and time of all relevant information of the work, activities, problems and actions/plans taken, reflections

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Assessment Task

3. On-site evaluation

Criterion

Feedbacks from the on-site supervisor in various areas

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Assessment Task

4. Internship report

Criterion

Knowledge about the issues in the field, analysis and discussion of the issues, reflections and suggestions on the issues

Excellent (A+, A, A-)

Strong evidence of original thinking; good organization, capacity to analyse and synthesize; superior grasp of subject matter; evidence of extensive knowledge base.

Good (B+, B, B-)

Evidence of grasp of subject, some evidence of critical capacity and analytic ability; reasonable understanding of issues; evidence of familiarity with literature.

Fair (C+, C, C-)

Student who is profiting from the university experience; understanding of the subject; ability to develop solutions to simple problems in the material.

Marginal (D)

Sufficient familiarity with the subject matter to enable the student to progress without repeating the course.

Failure (F)

Little evidence of familiarity with the subject matter; weakness in critical and analytic skills; limited, or irrelevant use of literature.

Part III Other Information

Keyword Syllabus

Planning, Coordination, Self-motivation, Self-evaluation, Project management, Interpersonal relationship in organisation, Problem solving skills, Applied research.

Reading List

Compulsory Readings

Title	
1	The Handbook for Psychology Internship of Department of Applied Social Studies, City University of Hong Kong.
2	Baired, Brian N. (2005). The internship, practicum, and field placement handbook: A guide for the helping professionals (4th ed.). Upper Saddle River, N.J.: Pearson Prentice Hall.
3	Online Resources: The insider's guide to getting the ideal internship

Additional Readings

Title	
1	Nil